

American History Through the Civil War Syllabus

American History HIST291

Course Overview

HIST291 American History

Credit Hours: 3hrs

Course Description

This course will trace the political, constitutional, cultural, and socio economic history of the United States from European contact and colonization to the present day. Particular focus will be put on the drafting and amending of the US constitution; the influence of religion on the formation and development of our nation and its institutions; the nation's rich multi-cultural heritage and the growing importance of the US in international affairs.

Learning Outcomes

By the end of this course, you will be able to:

- Elaborate on the links between the past and the present. In other words, the student should be able to think historically.
- Demonstrate critical thinking skills by interacting with important primary sources of American history and the text/class material via a number of reflection papers.
- Identify and analyse the role the Christian faith has played in the forming of our national institutions, values and mores – as well as elaborate on the limitations of its influence.
- Demonstrate an understanding of the drafting of the US constitution, its content and subsequent history of amendment.
- Relate the history of the interaction between the US and the world community during differing epochs in the nation's history.
- Survey the cultural, political and economic trends of the past 50 years, which have resulted in differing understandings of our nation's identity.

- Illustrate the contributions of different nationalities and ethnic groups to our nation's history.
 - Access the factors that led to the Civil War and the Vietnam War – two conflicts that have had a continuing impact upon the nation's memory.
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Instructor Information

Name: Dean Dykstra
 Contact Information: ddykstra@campusedu.com
 Bio:

Resources

Digital

1. Earle, J. (2008) *John Brown's Raid on Harpers Ferry: A Brief History with Documents*. Macmillan Higher Education. ISBN: 9781319241681
2. McPherson, J.M. (1992). *Abraham Lincoln and the Second American Revolution*. Oxford University Press. ISBN: 9780199832057
3. Locke, J. L., & Wright, B. (Eds.). (2019). *The American Yawp*. Stanford University Press. ISBN: 9781503608139
4. Douglass, F., Garrison, W. L., Phillips, W. (1845). *Narrative of the Life of Frederick Douglass, an American Slave*. United States: Anti-Slavery Office, No. 25 Cornhill.

Print

5. Cheatham, M.R. (2018). *Andrew Jackson and the Rise of the Democratic Party* (1st ed.). The University of Tennessee Press. ISBN: 9781621904533
 6. Johnson, T. (2010). *Liberty vs. Power: The Founding Fathers' Vision for America*. TRIG Publishing. ISBN: 9781450727617
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Course Outline

MODULE ONE: ROOTS OF LIBERTY			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Reading Quiz*	Quiz	1hr	20

Live Session	Discussion	1hr	25
1619 Assignment	Submission	4hrs	70
Inspired Declaration?	Submission	4hrs	30
Journaling	Future Submission	4hrs	--
	Totals	18hrs	145

MODULE TWO: LIMITED GOVERNMENT: CORNERSTONE OF LIBERTY

Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Reading Quiz	Quiz	1hr	20
Religious Foundations	Submission	4hrs	40
Constitutional Design	Submission	4hrs	60
Journaling	Future Submission	4hrs	--
	Totals	18hrs	120

MODULE THREE: EXPANSION OF LIBERTY

Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Reading Quiz	Quiz	1hr	20
Live Session	Discussion	1hr	25
Jackson	Assignment	4hrs	40
Democratic Party	Assignment	4hrs	60
Journaling	Future Submission	4hrs	--
	Totals	19hrs	145

MODULE FOUR: LIBERTY DENIED

Title	Type	Duration	Points
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Read and Watch	Input	5hrs	--
Reading Quiz	Quiz	1hr	20
Live Session	Discussion	1hr	25
Frederick Douglas	Submission	4hrs	60
Independence?	Submission	4hrs	40
Journaling	Future Submission	4hrs	--
Totals		19hrs	145

MODULE FIVE: POLITICS BECOMES RADICAL			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Reading Quiz	Quiz	1hr	20
John Brown	Submission	5hrs	100
Journaling	Future Submission	4hrs	--
Totals		15hrs	120

MODULE SIX: THE COUNTRY DIVIDES			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Reading Quiz	Quiz	1hr	20
(Re)-Defining Liberty	Submission	4hrs	50
Lincoln's Target	Submission	4hrs	50
Journaling	Submission	4hrs	125
Totals		15hrs	245

*The lowest quiz is dropped.

Live Sessions

This course has live meetups for Q & A, typically one hour every other week. If you cannot attend, you can recoup the points for the session by watching the recording and submitting a 300-word summary/response. Since these sessions will be audio-visually recorded, those who participate with their camera engaged are agreeing to have their video, image, or voice recorded.

Grading

Meetups: 75 points
Quizzes: 100 points (drop lowest)
Journaling: 125 points
Assignments: 600 points
(900 points total)

Course Grading Scale

95-100 A (Excellent)	75-78 C (Satisfactory)
92-94 A-	72-74 C-
89-91 B+	69-71 D+
85-88 B (Good)	65-68 D (Passing)
82-84 B-	62-64 D-
79-81 C+	Below 62 F (Below Min. Standards)

Policy/Procedures

ACADEMIC DISHONESTY STATEMENT

Campus courses maintain a strict policy concerning academic dishonesty, which includes cheating, plagiarism, assisting on an examination or paper when expressly forbidden by the instructor, and any other practices that demonstrate a lack of academic integrity. Cheating occurs whenever a student uses deception to avoid fulfilling the specific requirements of an assignment or course and/or to receive a higher grade than they might otherwise receive. Using artificial intelligence software (such as ChatGPT) to generate writing and pass it off as one's own is also considered cheating. Plagiarism occurs when a student appropriates passages or ideas from someone else's writing into their own without

providing proper documentation and/or without using quotation marks to indicate when they are directly quoting a source. It is the student's responsibility to know and adhere to principles of academic honesty. A student found guilty of academic dishonesty will be subject to academic sanctions ranging from failure on the assignment to failure in the course to, in cases of repeated or flagrant violation, suspension, or dismissal from participation in Campus courses. For additional repercussions, consult the academic catalog <https://jessup.edu/academics/registrar/academic-catalog/>

DROP PERIOD AND WITHDRAWAL

The Drop period for Campus courses is five days after the student has enrolled and their designated term has begun. No refund will be available after this point.

Although many Campus classes are technically self-paced, students will be provided with a pacing guide (when relevant) to assist them in knowing how best to complete their courses on time. **Failure to log in during the first week after their course commences will result in automatic removal from the course.**

If a student is significantly behind pace two-thirds of the way through their term, they are encouraged to withdraw from the course with a W or equivalent appearing on their transcript. Beyond that point, they will no longer be eligible for a W on their transcript and thus are in danger of receiving a failing grade. Campus will report persistent failure to participate to the transcribing college or university. After the two-thirds point, a student will receive a letter grade for the course, including the possibility of a failing grade.

INCOMPLETE GRADE

A temporary neutral mark "I" is given at the discretion of an instructor when, for a legitimate reason, a student cannot complete course requirements in a given semester. Apart from catastrophic circumstances, a student is not eligible for an incomplete if they have not completed at least 60% of their coursework for the semester. Typical instances might be an extended illness or an inability to complete the coursework because of extenuating circumstances. A contract between the instructor and the student will accompany this grade to indicate the nature of the work to be completed. An Incomplete Grade (I) should not be used as an alternative to a grade of F. An Incomplete Grade must be made up before the seventh week of the next term whether or not the student is subsequently enrolled with Campus or the university. If the grade is not made up by the deadline, it will be changed to the appropriate grade earned in the course at that point.

DISABILITY STATEMENT

In accordance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act, the Jessup Disability Support Services office (DSS) provides eligible students with a variety of individualized, reasonable accommodations. These accommodations are intended to assist college students with disabilities in having equal access to regular college programs and activities. Accommodations are determined individually for each student through an interactive process and are based on functional limitations resulting from a documented disability. Within 3 years (i.e., recent), verifiable documentation must be provided by a medical doctor or appropriately licensed professional.

Approved accommodations will be provided for students who present their instructor with a copy of their Faculty Notification Letter (issued by DSS).

For more information, please visit the Disability Support Services website.

Disability Support Services Contact Information:

Jessup Disability Support Services

(916) 577-2253

dss@jessup.edu

LIBRARY RESOURCES

You will receive information from the university on how to access library resources. Here is a link to online resources: <https://jessup.edu/library/>

CREDIT HOUR POLICY - EXPECTATION OF WORK

In compliance with federal regulations (34CFR 600.2), Campus requires its courses to require a total workload of at least 2250 minutes per credit hour for the typical student. This workload may be comprised of time allocated to direct faculty-student interaction, assigned readings, independent or group assignments, expected study time, or other course-related activities as appropriate to the specific course and determined by the faculty of record.

GRADE APPEALS

In the case of a grade appeal, the student shall be considered to have an authentic grievance when he/she can demonstrate his/her grade for a course has been adversely affected due to certain actions by a faculty member. A grade appeal shall be initiated within ten (10) working days after receipt of the grade or after the beginning of the next academic

semester. This period may be extended by the chief academic officer of the transcribing college or university on petition from the student(s) involved. For complete information about Jessup and how to file a complaint as a student please see the [Consumer Information section of the Jessup website](#).

If a distance education student who lives outside the state of California believes that the university's internal procedures have not adequately addressed concerns identified under the Program Integrity Rule, there is a link on the Jessup website with [Student Complaint Information by State and Agency](#).

CAMPUS EDU PRIVACY POLICY

<https://www.campusedu.com/privacy-policy>